

I believe that education done properly creates people that want to be lifelong learners, and be virtuous people. This is not done by the content that is represented in a student's education alone, but rather by a combination of both the student and teacher finding purpose in what education does. While being a lifelong learner and a virtuous person do not appear to be inherently connected, the reasoning for their connection lies in the fact that proper education forms a desire in a student to want to learn about the good, and to put that knowledge of the good into action.

It is natural for humans to want to learn, and it is even more natural for them to want to learn about truth and beauty in our world. Education should present such truth and beauty in a light that illuminates a desire in the soul to crave more of it. In essence, knowledge given in education should create aspirations for a learner to want to learn about truth and beauty their entire life. For a subject such as history, the truths that our ancestors have passed down, and beauties of ancient foreign cultures, should drive students to want to learn their human past. For a subject such as science, the truth of how physics brings order to our world, and the beauty of the many faces biology can be represented in, should ignite in the soul a drive to learn eternally. No matter the subject, its truth and beauty presented authentically should bring about lifelong learners.

With such knowledge being attained, it is innate that a student should put his wonderings into action. Education properly instructed not only teaches the good, but forms the good in a student. Students who take part in proper education not only understand what they should do, but they also act in accord with how they ought to. The mixture of the didactic and the beautiful allow for a person to act as the world needs, and in a manner of which they are called to by the eternal. Thus, a virtuous person is brought about through authentic education.

In essence then, I believe that education is both the informing of knowledge, and the practical application of such knowledge for the good. Education not only achieves these ends, but it also brings about people who desire such a formation and action as well. Most importantly then, I assert that education cultivates those who attain truth and beauty, but more importantly, such students love truth and beauty.